

CORRELATION REPORT FOR



**With Religion Curriculum Guidelines
Prepared for
Diocese of Trenton**

Grade Two

Diocese of Trenton - Religious Education Guidelines

Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

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Student Outcomes – Grade Two

1. Knowledge of the Faith

Children being catechized in Grade 2 will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate there are three persons in one God: Father, Son and Holy Spirit, called the Trinity that we acknowledge when we make the Sign of the Cross. (CCC232-234, 2157)	WCBT 7,46; ABC; ActBk 5-7
b. Explain that Jesus, the second person of the Trinity, is the Son of God who became human. (CCC 422-423, 461, 463, 470)	WCBT 9-10; ABC
c. Recognize that Jesus taught us how to live, and asks us to follow him and become his disciples. (CCC 1693)	WCBT 32
d. Demonstrate the Bible has two parts the Old Testament and the New Testament. (CCC121-130)	WCBT 54; ABC; ActBk 3-4
e. Demonstrate that God gives us the gift of grace which is a share in the life of God. (CCC 1997)	WCBT 32,53
f. Be introduced to the seven sacraments, signs of God’s grace, healing and love which strengthen us as disciples. (CCC 1999, 2003)	WCBT 21
g. Name the Ten Commandments given to us by God as laws to guide our life. (CCC496-497)	WCBT 31
h. Name the two great commandments given to us by Jesus (Mark 12, Matthew 22, Luke 10). (CCC 2196)	WCBT 32; ABC
i. Explain that in the Sacrament of Reconciliation we express sorrow to God for our sins and are forgiven. (CCC 1448-1460)	WCBT 23; ActBk 18
j. Explain that the sacrament of the Body and Blood of Jesus is called the Eucharist. (CCC1328)	WCBT 22
k. Explain that at the Last Supper Jesus gave us Himself in the Eucharist. (CCC 1339)	ABC
l. Explain that at the words of consecration in the Eucharistic prayer, the bread and wine become the Body, Blood, Soul and Divinity of Jesus Christ. (CCC 1352-1353, 1357-1358)	WCBT 22
m. Describe that the Mass is the gathering of God’s people to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348-1355)	WCBT 22; ActBk 13-14
n. Demonstrate that during the Liturgy of the Word we listen to the Old Testament and the New Testament, the life of Jesus in the Gospels, the Acts of the Apostles, and the letters of St. Paul and other disciples. (CCC1349)	ABC; ActBk 13
o. Demonstrate that at Mass (Eucharist) we remember the death and resurrection of Jesus, give thanks and receive Jesus in Holy Communion. The Eucharist is a sacrifice because it makes present the sacrifice of the cross. (CCC 1355, 1358-1360, 1366)	WCBT 22; ActBk 17
p. Explain that Mary is truly mother of God/Jesus and our Mother and that devotion to Mary is part of our Catholic Tradition. (CCC 509, 971)	WCBT 9-10; ABC; ActBk 11

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2. Liturgical Education

Children being catechized in grade two will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain, in an age-appropriate way, the liturgical year. (CCC 1163-1171)	WCBT 17
b. Explain the meaning of the seasons of Advent and Christmas. (CCC 524- 526)	WCBT 18; ABC; ActBk 31
c. Explain the meaning of the seasons of Lent and Easter. (CCC 540, 569-572, 1172-1173)	WCBT 18-19; ABC; ActBk 31
d. Demonstrate the ability to go to confession and seek forgiveness, including knowing the form for confession and an Act of Contrition. (CCC 1484)	WCBT 23; ActBk 18
e. Express that God calls us through the Church to regular reception of Reconciliation. (CCC 1457-1458)	WCBT 23
f. Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355). Introduce the Eucharistic fast and the importance of the Sacrament of Reconciliation as preparation for Holy Communion.	WCBT 22-23
g. Participate at Mass by singing, responses, listening to readings and prayers, praying the Our Father, and joining in the Sign of Peace. (CCC 1345-1347, 1438-1455)	WCBT 22; ABC
h. Review the responses and other changes of the New Roman Missal. Demonstrate that God's family gathers to celebrate the Eucharist every Sunday and on holy days. (CCC 1193, 1389)	WCBT 22; ABC
i. Articulate the importance of the Church as a holy place where Catholics gather to pray and celebrate the sacraments, especially the Eucharist; and to become familiar with their parish Church: the altar, the sacred vessels, vestments, baptismal font, Reconciliation room, tabernacle, sanctuary lamp, ambo, and statues. (CCC 11-81-1186, 1379, 1408-1409)	ABC
j. Explain about and celebrate the feasts of Mary and the saints throughout the Liturgical year as presented in the approved texts.	WCBT 45; ABC

3. Moral Formation

Children being catechized in grade two will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That our life is a gift from God and that we must care for our life and the lives of others (CCC 1996, 2258)	WCBT 31; ActBk 26
b. That God teaches us to be kind and loving to our friends and neighbors, those who are different and those who are like us. (CCC 1697, 1700)	WCBT 32
c. That we show love, care and respect for our families and all of creation. (CCC 2214, 2216-17, 299, 2402)	WCBT 32
d. That conscience is a voice within our hearts where God calls us to love and to choose to do what is good and avoid evil. (CCC 1776)	WCBT 28-29
e. That sin is any thought, word or act that we freely choose to commit even though we know that it is wrong. (CCC 1850)	WCBT 30

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f. That mortal sin breaks our friendship with God; destroys the life of God (grace) within us. It is a serious sin. The Sacrament of Reconciliation is for all members of the Church who have sinned seriously. (CCC 1855-1859, 1861, 1446)	WCBT 23,30; ActBk 18
g. That venial sin is a less serious sin but weakens our friendship with God and others. (CCC 1855, 1862-1863)	WCBT 30
h. That we come closer to Jesus, have venial sins forgiven and are strengthened to avoid mortal sin when we receive Holy Communion. (CCC 1416)	WCBT 22
i. Differentiate between situations of accident (mistake) and deliberate (on purpose) in appropriate moral choices (sin).	WCBT 28

Introduction to the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
The First Commandment By explaining that we try to put God first in our life	WCBT 31,44; ActBk 24
The Second Commandment By emphasizing that God's name is holy and we must respect it and not use it thoughtlessly.	WCBT 31,44; ActBk 24
The Third Commandment By teaching that Catholics have the duty of participating in Mass on Sundays and holy days of obligation.	WCBT 31,44; ActBk 24
The Fourth Commandment By explaining that children must obey their parents or guardians.	WCBT 31,44; ActBk 25
The Fifth Commandment By stressing that as Catholics, we are called to be peacemakers in our homes and schools.	WCBT 31,44; ActBk 26
The Sixth Commandment By helping the child to understand that the Sacrament of Marriage makes holy the promise of a man and a woman to love each other as husband and wife.	WCBT 31,44; ActBk 25
The Seventh Commandment By teaching that stealing is taking the property of another person without permission.	WCBT 31,44; ActBk 25
The Eighth Commandment By emphasizing that lying deliberately is saying what is untrue.	WCBT 31,44; ActBk 25
The Ninth Commandment By guiding the students that we must be faithful to those we love.	WCBT 31,44; ActBk 25
The Tenth Commandment By helping people to have what they need to live.	WCBT 31,44; ActBk 25

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4. Teaching to Pray

Children being catechized in grade two will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That prayer is talking and listening to God in our hearts; being in a friendship with God. (CCC 2559, 2564)	WCBT 35-36; ABC; ActBk 30
b. There are different forms of prayer: adoration or praise, contrition (sorrow), thanksgiving (gratitude), and supplication (asking: petition, intercessions). (CCC 2628, 2629, 2637, 2639)	WCBT 38
c. That the Our Father has a special place in the prayer of the Church and in the Mass and that this prayer is found in the New Testament (Luke 11: 2-4); (Matthew 6: 9-13). (CCC 2773-2776)	WCBT 40; ABC
d. That we can pray anytime or anywhere in our own words or in formal prayer. Some special places for prayer are at home, in Church, in class where we learn about God/ Jesus/ Holy Spirit. (CCC 2743, 2659-2660)	
e. There are other prayers in the Bible e.g. Psalm 23, Psalm 66, Hail Mary. (Luke 1:26-33)	WCBT 35-36
f. The following prayers that the Church teaches “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688) <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Guardian Angel Prayer • Act of Contrition • Simple Mass responses • Simple introduction to the Rosary as a way of praying • Stations of the Cross 	WCBT 41-42,46-50 WCBT 46,55; ActBk 9 WCBT 40,46 WCBT 47; ActBk 11 WCBT 49 WCBT 46; ActBk 18 ABC WCBT 47 WCBT 41-42

5. Education for Community Life

Children being catechized in second grade will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That Jesus commands us to love God and love our neighbor. (John 13:34-35, Luke 10:25-28)	WCBT 32,44; ABC
b. That gathering together to pray as a community (Matthew 18:19) is a way of life for Christians. (CCC2685, 2694, 2696)	WCBT 35-36; A
c. That when other children are doing something wrong we should tell them to stop or tell parents/teachers. (CCC1829)	
d. That we can make choices and our choices affect the lives of others. (CCC 1800)	WCBT 27-29
e. That we must forgive others when they express sorrow for having hurt us, and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22) (CCC1657, 2227, 2840, 2845)	ABC

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f. That Jesus founded the Catholic Church that we might all be one. At the same time, we should understand that not everyone is a Catholic and that some of our relatives, playmates and neighbors may be non-Christian or worship in other Christian denominations that believe in Jesus Christ. (CCC816, 818)	
g. That God calls all human beings to be responsible for the world and all its creatures. (CCC 373)	WCBT 12
h. Give examples of how we practice the charity of Jesus in good works and love, especially for the poor. (CCC 2179)	WCBT 32

6. Missionary Initiative

Children being catechized in Second Grade will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	WCBT 12
b. Demonstrate that receiving the Body and Blood of Christ in Holy Communion strengthens us to share our faith with others. (CCC 1396)	WCBT 22
c. Demonstrate that the Church asks us to pray for vocations to the priesthood, religious life and lay ministry. (Luke 10:1-2) (CCC1587, 1595, 1986)	ActBk 28
d. Learn that many priests heard the call of God to priesthood as young boys. If they hear God's call, they should pray about it and talk to their parents and a priest. Similarly, girls may hear the call to religious life, pray about it and talk to their parents and a religious sister. (CCC 1589, 2253)	WCBT 52,54-55; ActBk 27
e. Articulate that many people in the parish assist the priest at Mass as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers and that when they are older they, too, can assist at Mass.	ABC
f. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	WCBT 32
g. Support the missions through prayer, contributions and sacrifice.	
h. Recognize that we call Jesus the Prince of Peace and Jesus' words, "Blessed are the peacemakers", (Matthew 5:9), call all to foster peace in the various situations of their lives. (CCC 2305)	WCBT 44; ABC; ActBk 23

Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
The Ten Commandments: Exodus Chapters 19 and 20	
Jesus' Great Commandment: Luke 10:25-28; Matthew 22:34-40	
Love One Another: John 13:34-35	
The Lost Sheep: Luke 15:3-7	
The Lost Coin: Luke 15: 8-10	
The Prodigal Son: Luke 15:11-32	

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The Gift of Reconciliation: John 20:19-23	
The Our Father: Luke 11:2-4; Matthew 6:9-13	
Feeding the Five Thousand: Matthew 14:13-21	
The Last Supper: Mark 14:22-25	
Institution of the Eucharist: Matthew 26; 26-29; Luke 22: 15-20; Corinthians 11:23-26	

Vocabulary

Children will be introduced verbally to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Absolution	WCBT 23,50; ActBk 18
Act of Contrition	ActBk 18,46
Baptism	WCBT 13,21,50; ActBk 15
Confession	WCBT 23,51; ActBk 18
Conscience	WCBT 23,29,51
Eucharist	WCBT 21-22,51; ActBk 17
Eucharist Fast	
Examination of Conscience	
Gospel	WCBT 52
Holy Communion	WCBT 52; ActBk 14
Holy Sacrifice of the Mass	
Last Supper	
Mortal Sin	WCBT 53
Penance	WCBT 13,23,54
Reconciliation	WCBT 23
Sacraments	WCBT 54
Sharing Faith	WCBT 12
Sin	WCBT 23,30,55
Temptation	WCBT 29
Trinity	WCBT 7,55; ActBk 15
Venial Sin	WCBT 30,55

Saints

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Mary	WCBT 9-10,18,20,40; ActBk 6,11
Joseph	WCBT 9-10,13; ActBk 6
St. Peter	WCBT 13
Parish Patron Saint	