

# **CORRELATION REPORT FOR**



**With Religion Curriculum Guidelines  
Prepared for  
Diocese of Trenton**

**Grade Six**

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

#### Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

#### The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

#### Student Outcomes – Grade Six

##### 1. Knowledge of the Faith

Catechesis gives believers knowledge of the content of God’s self-revelation which is found in Sacred Scripture and Sacred Tradition and helps them know and understand the mysteries of the faith we proclaim in the Creed. (cf. NDC p. 60)

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that the Scriptures are the divinely inspired Word of God. (CCC 105-107)	WCBT 5-7
b. Demonstrate that the teaching office of the Church, the Magesterium – that is the Pope and Bishops - has the task of authoritatively interpreting the Word of God contained in Sacred Scripture and transmitted by Sacred Tradition; the Magesterium is the servant of the Word of God. (CCC 85-86, Dei Verbum 10)	WCBT 7,37
c. Describe that the canon of Sacred Scripture includes 46 books in the Old Testament and 27 books in the New Testament. (CCC 120)	WCBT 7
d. Explain that the Old Testament tells us that God created everything out of nothing and all God created is good; man, on the other hand can only create from what God has given. (CCC 296-299)	WCBT 6,9
e. Articulate that the Scriptures reveal that angels, whose existence is a truth of faith, are spiritual beings who honor and praise God always and sometimes act as God’s messengers, e.g., (Luke 1:26-38), the angel Gabriel announces the coming birth of John the Baptist and Jesus, and (Luke 2:814) Angels announce the birth of Jesus to the shepherds (see Scripture References at the end of Sixth Grade for additional references of angels as messengers. (CCC 328, 329, 331, 332, 333)	WCBT 9; C
f. Demonstrate that in the Book of Genesis, the inspired account says our first parents sinned and brought disharmony, suffering and death into the world, the result of the breach of our relationship with God; this first sin was the Original Sin of man and this original sin affects all human beings born into the world; by this original sin “man preferred himself to God” and tried to “be like God” but without God (Genesis 3:1-24). (CCC 398-402)	WCBT 6,9
g. Explain that the Book of Genesis tells of the call of Abraham by God to leave “his country, his relatives and his father’s house.” Abram was obedient to God’s call and God called him “Abraham” meaning “the father of a multitude of nations” (Genesis 12:1-9). (CCC 59)	WCBT 6
h. Explain that God made a covenant with Abraham i.e., a solemn agreement between God and mankind involving mutual commitments or guarantees (Genesis 15:18-21; 17:1-11). (CCC 60, 72, 992, 2571)	WCBT 6; ABC
i. Explain how God’s people grew from Abraham’s son, Isaac, to Jacob to Joseph and onward to the presence of the chosen people in Egypt. (Genesis Chapters 21-46), (Exodus 1:1-8)	WCBT 6; ABC
j. Explain that God chose Moses to lead the Israelites out of Egypt. This exodus event was from slavery to freedom. (CCC 62, 130, 1093, 1363)	ABC

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

k. Describe that during the journey to the promised land, God gave (revealed) to Moses the Ten Commandments and Moses gave these laws to his people; these Commandments are the cornerstone of the Old Covenant, “but it is in the New Covenant in Jesus Christ that their full meaning will be revealed”. (CCC 62, 2056-2057, 2060-2061)	WCBT 6; ABC
l. Explain that Joshua succeeded Moses and led the people into the Promised Land, cf. (Numbers 14:6, 30), (Book of Joshua). Describe that the Israelites tried to serve the Lord in their new land and God gave them judges (Deborah, Gideon, Samson, Samuel) and eventually gave them kings (notably Saul, David, Solomon) to guide and rule them, cf. Book of Judges, Book of Kings in the Old Testament.	ABC
m. Demonstrate that God sent prophets such as Jeremiah, Isaiah, Ezekiel and others to call His chosen people to a faithful way of living especially when they strayed, cf. Old Testament. (CCC 64, 72, 218)	ABC
n. Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold (CCC 126, 652, 1964) and that He fulfilled the “messianic hope of Israel, in His threefold office of priest, prophet and king”. (CCC 436-440)	ABC
o. Recognize that Jesus is one Divine person, with two natures: He is the Divine Son of God (one person) and is fully Divine and fully human (two natures). (CCC 481)	WCBT 10
p. Articulate that in the writings of the New Testament the central focus is Jesus Christ, God’s Incarnate Son: His acts, teachings, Passion and glorification, and the Catholic Church’s beginnings under the Spirit’s guidance. (CCC 124)	WCBT 7; ABC
q. Articulate that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ’s saving work, especially through the Sacraments. (CCC 737-738) Examine that through Baptism, our lives in Christ are a participation in the death and Resurrection of Christ; this should be reflected in the way each Christian lives his/her life. (CCC 1002)	WCBT 5,11-12; ABC
r. Explain that the stages of Christ’s life and His mysteries continually teach us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, and His love of people. (CCC see 521, especially the quote of St. John Eudes, and also 561)	ABC
s. Demonstrate that those who live faithful lives die in God’s grace and friendship and are born into the Kingdom of Heaven and see God, as He is, face to face (CCC 1023)	WCBT 13; ABC
t. Articulate the existence of Hell, to which those who die in the state of mortal sin descend; explain that the chief punishment of Hell is being separated from God forever. (CCC 1033, 1035-1037)	WCBT 13
u. Demonstrate that in Purgatory, one is purified and made holy for life with God in Heaven. (CCC 1030-1031)	WCBT 13

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

#### 2. Liturgical Education

Christ is present in the sacraments. The believer comes to know Christ intimately in the liturgical celebrations of the Church. Christ's saving action in the Paschal Mystery is celebrated in the sacraments. This is especially true in regard to the Eucharist. Catholics experience the closest communion with Jesus on earth that is possible when they receive His living Body and His Precious Blood in Holy Communion. Catechesis should promote an active, conscious and genuine participation in the liturgy of the Church and an understanding of the doctrinal truths of the Creed which are its foundation. (cf. NDC p.60)

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain the structure, practices, traditions and celebrations of the liturgical year. (CCC 1163-1171)	WCBT 16,65; ABC
b. Explain the structure, timing and meaning of the seasons of Advent and Christmas to our faith and worship. (CCC 524-534)	WCBT 65; ABC
c. Explain the structure, timing, and meaning of the seasons of Lent, the Triduum and Easter season to our faith and worship. (CCC 538-542, 571-572, 1329, 1412, 1438)	WCBT 65; ABC; ActBk 8
d. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him. (CCC 1100-1101)	WCBT 65; ABC; ActBk 31
e. Articulate, on a deeper level, the value of the Sacrament of Reconciliation and encourage its regular reception. (CCC 1484, 1651)	WCBT 23-24; ActBk 18
f. Demonstrate that the Eucharist is the memorial of Jesus' sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on the eve of his passion "Do this in remembrance of me". (CCC 1356)	WCBT 21-23; ABC; ActBk 17
g. Explain that the Catholic Church professes that the Eucharist is: <ul style="list-style-type: none"> <li>• Thanksgiving and praise to the Father.</li> <li>• The sacrificial memorial of Christ and His Body.</li> <li>• The re-presentation of Christ's suffering, death and resurrection.</li> <li>• The presence of Christ by the power of His word and of His Spirit.</li> </ul> (CCC1357-1358)	WCBT 21-22; ABC
h. Explain that the sacrament of the Body and Blood of Christ is called the Eucharist. (CCC 1328)	WCBT 21;ABC
i. Demonstrate that at the Last Supper, Jesus gave us Himself in the Eucharist. (CCC 1339)	WCBT 21; ABC
j. Explain that at the consecration of the Eucharistic prayer the bread and wine become the Body and Blood of Jesus. (CCC 1352-1353)	WCBT 21; ABC
k. Articulate that the Mass, the celebration of the Eucharist, is a gathering of the faithful to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348-1355)	WCBT 21-23,47-48; ABC; ActBk 13-14
l. Explain that by celebrating the Eucharist we obey Jesus' command on the eve of His passion, "Do this in remembrance of me". (CCC 1356)	WCBT 21; ABC
m. Recall that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357-1358)	WCBT 22

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

n. Participate at Mass by e.g., attention to singing, responses, readings, signing at the gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the kiss of peace. (CCC 2179, 2182)	WCBT 15; ABC
o. Review the responses of the New Roman Missal; Creed, Gloria, etc.	ABC
p. Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	
q. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Sacramentary, etc. (CCC 1346-1347)	ABC
r. Demonstrate, through the liturgical year (i.e., November 1, All Saints Day, November 2, All Souls Day), that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory. (CCC 958-959)	ABC; ActBk 32
s. Participate in celebrations that honor the religious and cultural heritage of the parish members such as customs for saints' days and special blessings/celebrations for holy days. (CCC 1204)	
t. Explain the meaning of some feasts of Mary, the Mother of God, and other saints, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton. <ul style="list-style-type: none"> <li>• Nativity of Mary, September 8</li> <li>• Our Lady of the Rosary, October 7</li> <li>• Immaculate Conception, December 8</li> <li>• Our Lady of Guadalupe, Patroness of the Americas, December 12</li> <li>• Blessed Virgin Mary, Mother of God, January 1</li> <li>• Annunciation, March 25</li> <li>• Visitation (after Pentecost)</li> <li>• Assumption, August 15</li> <li>• Queenship of Mary, August 22 (CCC 490-493, 717, 966)</li> <li>• Identify the lives of the apostles and some saints using especially the liturgical year e.g.,</li> </ul>	WCBT 17-18; ABC; ActBk 11,32

### 3. Moral Formation

Catechesis must transmit the content of Christ's moral teachings and conform the believer to Christ through personal transformation and conversion. It should encourage the faithful to give witness to Christ and His Church's teachings in everyday life. As Catholics, we are called to carry the values of the Gospel and the teachings of our Church into the public square. (cf. NDC p.61)

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain the Ten Commandments, given to Moses by God for His chosen people, and their meaning in our life today. (CCC 2056-2057)	WCBT 32-34; ABC; ActBk 24-26
b. Recall Jesus' teachings from the Sermon on the Mount. (cf. Matthew Chapters 5,6,7)	A
c. Articulate that human life is sacred, from its very beginning to its natural end, because it is a gift from God, and all should have what they need to live. (CCC 1926)	WCBT 34,51

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

d. Demonstrate that self respect and respect of others is a response to God's gift of creation and the dignity of the human person. (CCC 357, 2331)	WCBT 34,51
e. Recognize that the Church teaches the right use of God's gift of sexuality. (CCC 2348)	WCBT 33-34
f. Recall that the sacrament of marriage has at its core faithful married love open to new life and that sexual intercourse is a special act of love intended for husbands and wives. (CCC 2335)	WCBT 26
g. Reflect that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	WCBT 30
h. Explain that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all. (CCC 2033)	WCBT 30,32-34
i. Articulate that in "the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish" our actions as Christians. (CCC 2031)	WCBT 15-16
j. Recognize that the choices we make for good or evil have consequences for our life here and hereafter. (CCC 1705-1709)	WCBT 31
k. Describe that all human virtues are grouped around four "cardinal" virtues: prudence, justice, fortitude, and temperance; these virtues help us to practice good deeds with God's help. (CCC 2337)	WCBT 31
l. Demonstrate that God desires all persons to live in peace and harmony, helping one another. (CCC 1911-1912)	WCBT 32
m. Explain the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214-2220, 2227)	WCBT 26; ABC

#### Review the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
<b>The First Commandment</b> • By explaining the right to religious liberty is part of human dignity.	WCBT 33; AB; ActBk 24
<b>The Second Commandment</b> • By discussing that oaths should be taken only when necessary and must be truthful.	WCBT 33; AB; ActBk 24
<b>The Third Commandment</b> • By recognizing that the Sabbath recalls the completion of the first creation, is a memorial of Israel's liberation from Egypt and has been replaced by Sunday which recalls the Resurrection of Christ, i.e. the beginning of the new creation.	WCBT 33; AB; ActBk 24
<b>The Fourth Commandment</b> • By instructing that a family is formed by a man and a woman, united in marriage, and their children; the family exists before the state.	WCBT 33; AB; ActBk 25

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

<p><b>The Fifth Commandment</b></p> <ul style="list-style-type: none"> <li>• By inculcating that “Intentional euthanasia, whatever its forms or motives, is murder.”</li> <li>• By stressing “The virtue of temperance disposes us to avoid every kind of excess.</li> <li>• The abuse of food, alcohol, tobacco, or medicine. Those incur grave guilt who, by drunkenness or a love of speed, endanger their own and others’ safety on the road.”</li> <li>• By emphasizing that terrorism and torture are gravely wrong.</li> </ul>	WCBT 34; AB; ActBk 26
<p><b>The Sixth Commandment</b></p> <ul style="list-style-type: none"> <li>• By discussing that sex is noble and honorable gift from God.</li> <li>• By explaining marriage exists for two ends; the good of the spouses and the transmission of life.</li> </ul>	WCBT 34; AB; ActBk 25
<p><b>The Seventh Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching the Seventh Commandment forbids: any misuse of another’s goods including “deliberate retention of goods lent or of objects lost; business fraud; paying unjust wages; forcing up prices by taking advantage of the ignorance or hardship of another.”</li> <li>• By explaining the Seventh Commandment requires us to keep promises and contracts.</li> <li>• By discussing the spiritual works of mercy are instructing and advising the ignorant, consoling and comforting the sorrowful, forgiving and bearing wrongs patiently.</li> </ul>	WCBT 34; AB; ActBk 25
<p><b>The Eighth Commandment</b></p> <ul style="list-style-type: none"> <li>• By instructing Catholics must bear witness to their faith; the highest degree of this truthfulness is found in martyrdom.</li> <li>• By emphasizing that the seal of the Sacrament of Penance is a secret that must never be broken.</li> </ul>	WCBT 35; AB; ActBk 26
<p><b>The Ninth Commandment</b></p> <ul style="list-style-type: none"> <li>• By stressing the Ninth Commandment requires purity of heart.</li> <li>• By instructing that purity is achieved with God’s grace, by the practice of temperance, the virtue of chastity and by prayer.</li> <li>• By teaching that the Ninth Commandment is especially opposed to lust.</li> </ul>	WCBT 35; AB; ActBk 25
<p><b>The Tenth Commandment</b></p> <ul style="list-style-type: none"> <li>• By explaining that envy is a capital sin and the source of many other sins.</li> </ul>	WCBT 35; AB; ActBk 25

#### 4. Teaching to Pray

Conversion to Christ and communion with Him lead the faithful to His disposition of prayer and reflection. Jesus’ entire life, death and Resurrection were an offering to the Father. The Our Father is the prayer that Jesus taught us to pray and the model of all Christian prayer. The handing on of the Our Father is a summary of the whole Gospel and a true act of catechesis. The most effective catechesis is permeated by a climate of prayer. (cf. NDC p. 61)

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Recall that prayer is the raising of one’s mind and heart to God or the requesting of good things from God; prayer is a gift from God.	WCBT 39

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

b. It is a relationship with God and that the life of prayer is the habit of being in God’s presence and in communion with Him. (CCC 2559, 2564-2565)	WCBT 39
c. Explain that “the living and true God tirelessly calls each person to that mysterious encounter known as prayer and that in prayer the faithful God’s initiative of love always comes first; our own first step is always a response”. (CCC 2567)	WCBT 39
d. Explain that Jesus is our model for prayer; He “invites us to become His disciples and follow him through His prayer He draws us to pray”. (CCC 520, 2601-2604, 2616, 2620)	WCBT 45
e. Reflect that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God’s design for salvation through the message of the angel at the Annunciation) and her Magnificat. (CCC 2617-2622)	WCBT 10-11,17; ABC; ActBk11
f. Describe, in general, the different types of prayer <ul style="list-style-type: none"> <li>• Adoration (blessing) (CCC 2628)</li> <li>• Supplication (petition, intercession, contrition) (CCC 2629, 2631, 2634)</li> <li>• Thanksgiving (gratitude) (CCC 2637)</li> <li>• Praise (CCC 2639)</li> </ul>	WCBT 40-41; ABC; ActBk 30
g. Articulate that God always calls people to prayer, beginning with our father Abraham, prayer is revealed in the Old Testament. (CCC 2569)	WCBT 6; ABC
h. Recall that God called Moses from the burning bush “to be His messenger, an associate in His compassion, His work of salvation.” In this regard, Moses shows us an example of intercessory prayer, for he does not pray for himself but for God’s people; Moses converses with God on the mountain and then comes down and repeats the words of God to His people for their guidance; this is an example of intercession. (CCC 2575-2577)	ABC
i. Explain that King David of Israel, author of the 150 Psalms of the Old Testament, was inspired by the Holy Spirit, and is the first prophet of Jewish and Christian prayer. (CCC 2579-2580)	ABC
j. Recognize that for the Jewish people, in the time before Christ and in the years immediately after Christ, the Temple was the place where the Jews were educated in prayer: pilgrimages; feasts; sacrifices; the prophets encouraged that education and called the people to continued conversion. (CCC 2581)	
k. Explain the special place that the Our Father has in the prayer of the Church e.g., the Eucharistic Liturgy, other sacraments and locate this prayer in the New Testament, (Luke 11:2-4); (Matthew 6:9-13); (CCC 2773-2776; see also The Rites of the Catholic Church, Volumes I, II, to find the Our Father in e.g., the Rites of Baptism and Confirmation).	WCBT 45,48; AC

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

<p>l. Demonstrate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart (Galatians 4: 6). (CCC 2656-2658; NDC p.111-113)</p>	<p>WCBT 43</p>
<p>m. Learn/review the following prayers; the Church teaches: “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)</p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Our Father</li> <li>• Hail Mary, Glory Be</li> <li>• Act of Contrition</li> <li>• Apostles Creed, Nicene Creed</li> <li>• Acts of Faith, Hope and Love</li> <li>• Grace before and after meals</li> <li>• Morning and Evening prayer</li> <li>• Rosary</li> <li>• Stations of the Cross</li> </ul>	<p>WCBT 52 WCBT 52 WCBT 52 WCBT 52 WCBT 47,53 WCBT 55 WCBT 56 WCBT 55 WCBT 54 WCBT 57</p>

#### 5. Education for Community Life

Jesus said to his disciples, “Love one another as I have loved you.” (John 13:34) This command guides the disciple’s life in the Catholic Church and global community. Catechesis should encourage:

- An apprenticeship in Catholic living
- A spirit of simplicity and humility
- Special concern for the poor
- Care for the alienated and the immigrant stranger
- Fraternal correction and love
- Common prayer and
- Mutual forgiveness. Members of the Body of Christ receive special graces and gifts to help build up the Church. Ecumenical charity and sensitivity as well as a zeal for unity among Christians are emphasized. (cf. NDC pp. 61-62)

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Recall that Jesus asks us to love God and love our neighbor. (John 13:34-35)	WCBT 36; ABC
b. Explain that when we see wrongdoing, we are called to seek to right the wrong (young people are assisted by adults in this matter). (CCC 1435, 1829)	ABC
c. Demonstrate that the family home is a place of human enrichment in which one learns the joy of work, fraternal love, generous forgiveness, and above all divine worship in prayer and the offering of one’s life. (CCC 1657, 2227)	WCBT 26; C
d. Articulate that Jesus Christ founded only one Church which subsists in the Catholic Church; other Christian denominations share elements of faith with Catholicism, for example: Baptists share with us devotion to the Word of God; the practice of charity. (CCC 818-819)	

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

e. Recall that we pray with our Church for Christian unity; Christ bestowed unity on His Church from the beginning, thus the desire to recover the unity of all Christians is a gift of Christ and a call of the Holy Spirit. (CCC 820-822)	ABC
f. Recognize that the life of prayer is necessary for the individual Catholics and the Church. (CCC 2697-2699)	WCBT 38; ABC
g. Explain the manner in which charity is practiced in our parish, our family, our school. (CCC 952)	
h. Articulate that the practice of charity benefits the whole Christian community especially the poor. (CCC 953)	ABC
i. Explain that self respect and respect of others of all races, creeds, colors and national origin is a response to God’s gift of creation. (CCC 2331, 357)	WCBT 5,32; ABC
j. Articulate that many people come to our country from other countries to find a better life; we are called to assist them in recognition of their human dignity. (Colossians 3:12-13), (Galatians 3:28). (CCC 1911, 2241)	WCBT 51; ABC
k. Recall that God has entrusted to all human beings responsibility for the earth and all its creatures, in the role of stewards of God. (CCC 373)	WCBT 51; ABC

#### 6. Missionary Initiative

When the words “missionary initiation” are used to describe the sixth task of catechesis, we are not meant to envision it as being at the bottom of the list, a task that we might get to after we accomplish the other five tasks. Rather, “missionary initiation” means preparing to take on the mission of Jesus: to love others, to serve those in need, and, perhaps most importantly, to spread the Good News of salvation. Spreading the Good News is what we call “Evangelizing” and is described by Church leaders as the foundation of the house of the Catholic Faith. The other five tasks build upon it, so that we might see “missionary” and “evangelizing” as adjectives describing each of our five tasks (i.e. missionary or evangelizing “knowledge of the faith,” missionary or evangelizing “liturgical education,” etc.)

The words “missionary” and “evangelization” are sometimes misunderstood by Catholics today. In the past, we spoke of missionaries as those brave saintly people who went off to foreign lands to spread the Gospel of Jesus Christ to people who had never heard of him or the Church (the mission ad gentes—“to the nations”).

But the truth is that all Catholics are called to evangelize. As early as 1983, Pope John Paul II appealed to the whole church by saying, "...The moment has come to commit all of the Church's energies to a new evangelization and to the mission ad gentes. No believer in Christ, no institution of the Church can avoid this supreme duty: to proclaim Christ to all peoples." (Redemptoris Missio—“Mission of the Redeemer,” 3)

What is “new” is the focus on reaching out to those family members and friends that are already in our lives. Every one of us is asked to spread the Good News to others—our children, our peers or even our parents. To be “missionary” is to be Catholic, to be ready and willing to share our faith with others in everyday life at home, at school, in our neighborhood and our town, with our family, friends, and acquaintances right here, right now. Jesus tells us, “As the Father has sent me, so I send you.” (Jn. 20: 23) Through Baptism, Confirmation, and Eucharist (Sacraments of Initiation), we are

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

called and sent to continue Jesus’ mission, to invite everyone to experience his love and forgiveness. To live out this call, we need to think and act like missionaries, like evangelists.

Catechesis seeks to form Disciples of Christ who bear witness to their Catholic faith in society. A missionary spirit of evangelization is cultivated and nourished by the teaching and attitudes of Jesus Christ. Every means should be used to encourage vocations to the priesthood, vowed religious life, and lay vocations. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can allow for both “interreligious dialogue” and “evangelization.” (cf. GDC 86)

Young people at this grade level will be exposed to the following:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	ABC
b. Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others (Redemptoris Mission, Pope John Paul II, 1990).	WCBT 12; ABC
c. Demonstrate that we should support the missions through prayer, sacrifice and contributions.	ABC
d. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher (Bishop Saltarelli’s 2001 Pastoral Letter Holiness in the World of Work and Lumen Gentium 41).	WCBT 51
e. Articulate that “Through the ordained ministry, especially, that of bishops and priests, the presence of Christ as head of the Church is made visible in the midst of the community of believers”. (CCC 1549)	WCBT 12-13,25; ActBk 20
f. Reflect that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God as vowed sisters and brothers, married couples, and single individuals living in service to the gospel. (CCC 1583, 1974)	AB
g. Describe that in the ordained priesthood a man is called to a ministry committed to the service of God’s people; priests serve as co-workers with the bishop in serving the Catholic community. (CCC 1551, 1562, 1578)	WCBT 12-13,25
h. Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist (Mass). (CCC 1552-1553)	WCBT 12-13,25
i. Articulate that by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions. (CCC 897-900)	WCBT 5,13; ABC

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

j. Explain that there is a common vocation of all Christ’s disciples, a vocation to holiness and to the mission of evangelizing the world; this vocation is grounded in the sacraments of Christian initiation: Baptism, Confirmation, and Eucharist. (CCC 1533)	WCBT 12,19-22; ABC
k. Demonstrate that wherever they may be (at Church, at home, at the mall, at play, at sports’ events, at school,) a child’s Catholic faith is to inform his/her attitude and behavior. (GDC 86; CCC 898-900)	WCBT 29-31
l. Demonstrate an awareness of the need for peace “the tranquility of order... the work of justice and the effect of charity”. (CCC 2304).	WCBT 32
m. Explain that peace is the work of justice and love, and calls us to foster world peace, human rights, sacredness of life, care for the environment and the alleviation of world hunger. (CCC 1716, 1807)	WCBT 32,51
n. Indicate a knowledge that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man, Jesus’ words: “Blessed are the Peacemakers” (Matthew 5:9), call all to foster peace in the various situations of their lives. (CCC 2305)	WCBT 36; AC
o. Recall that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. (CCC 123, 1096)	WCBT 6-7; ABC

#### Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Creation Story (Care of the Earth): Genesis Chapter 1 and 2:1-3	
Angels as God’s messengers: Exodus 3:1-6; Judges 13:1-5; Luke 1:26-38; Luke 2: 8-14	
Fall of our first parents: Genesis 3:1-4	
Call of Abraham: Genesis 12:1-20	
God’s Covenant with Abraham: Genesis 15:18-21; 17:1-11	
Growth of God’s People; Isaac to Chosen: Genesis Chapters 21-46	
People in Egypt, God’s call to Moses, Moses and Pharaoh, preparation for the journey, Moses leads the Israelites out of Egypt: Exodus Chapters 1-12	
The Commandments: Exodus 19: 20-25; 20:1-17; Deuteronomy 5:6-21	
Joshua succeeds Moses: Book of Joshua	
Judges rule Israel: Book of Judges	
Kings rule Israel: Book of Kings	
Select passages from Books of Prophets, Prophets guide God’s people: Minor Prophets	
Jesus foretold, prefigured: Isaiah 7:10-14, Micah 5:1, Isaiah 9:5-6, Psalm 22:19, Isaiah 40:10-11, Psalm 22:7-9	

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

#### Vocabulary

Children will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Assumption	WCBT 17,50,54; ActBk 11,31-32
Covenant	WCBT 7,14,59
Exodus	
Immaculate Conception	WCBT 10
Lay Vocation	WCBT 12,29
Messianic Expectations	
Paschal Lamb	
Pentateuch	
Priestly Vocation	
Sacrament	WCBT 32,62; ActBk 18-21,28
Vocation to a Vowed Life in Community	

#### Saints

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Michael, Gabriel, Raphael, Archangels, September 29	WCBT 10,14
St. Francis of Assisi, October 4	WCBT 18,56; ActBk 22
St. Martin De Porres, November 3	
St. Andrew, Apostle, November 30	
St. John Neumann, January 5	
St. Francis De Sales, Patron/Diocese of Wilmington, January 24	
St. Patrick, March 17	
St. Joseph, March 19	WCBT 18,25
Saints Peter and Paul, Apostles, June 29	WCBT 18
St. Maria Goretti, July 6	
Blessed Kateri Tekakwitha, July 14	
St. John Mary Vianney, August 4	
St. Lawrence, August 10	
St. Maximilian Mary Kolbe, August 14	WCBT 18,29; ActBk 22
St. Rose of Lima, August 30 (CCC 1195, 2030)	
Old Testament Holy People: <ul style="list-style-type: none"> <li>• David</li> <li>• Esther</li> <li>• Joseph</li> <li>• Moses</li> <li>• Noah</li> <li>• Ruth</li> </ul>	WCBT 42  WCBT 18,25,54 WCBT 7,14,32 WCBT 6,14