

CORRELATION REPORT FOR



**With Religion Curriculum Guidelines
Prepared for
Diocese of Trenton**

Grade Four

Diocese of Trenton - Religious Education Guidelines

Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

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Student Outcomes – Grade Four

1. Knowledge of the Faith

Children being catechized in the 4th grade will be able to:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Demonstrate that Revelation is God making Himself and his loving plan of salvation known to us; it is called Divine Revelation because it comes to us from God. (CCC 50-53)	WCBT 6-7; ABC; ActBk 1,2
b. Recognize that God’s Revelation was gradual and took centuries to unfold beginning with the creation of the world and ending with the death of the last apostle. (CCC 69, 96)	WCBT 6-7; ActBk 1,2
c. Explain that the way in which God made Himself and His plan of salvation known was by words and deeds passed on to us through Sacred Scripture and Tradition (teachings and truths which the Church passes on to us). (CCC 74-75, 80)	WCBT 6-7; ActBk 1,2
d. Demonstrate that God continued to abide with mankind even after the fall of man; He did this by establishing covenants between Himself and mankind: first with Noah, then with Abraham and then most significantly with Moses through whom Divine Law was given to his chosen people in the form of the Ten Commandments, as the focal point of that Covenant. (CCC 54-60)	WCBT 6-7,9; ABC
e. Identify the Ten Commandments that guide our life and learn their meaning. (CCC 2056-2057, pages 496-497 in CCC). List the commandments as they appear in the Old Testament and give a traditional catechetical formula.	WCBT 33-35; AB; ActBk 24-26
f. Recognize that God continued to reveal Himself through the prophets who made known the coming of a Messiah who would bring the salvation for mankind. (CCC 62-64)	ABC
g. Explain that the fullness of God’s revelation came in the person of Jesus Christ, God’s Son; all that God wished to reveal was made known in Christ. (CCC 65)	WCBT 10-11; ABC; ActBk 6
h. Identify the two great Commandments given to us by Jesus. (Mark 12:29-31), (Matthew 22: 34-40), (Luke 10:25-28) (CCC 2055, 2196)	WCBT 36; AB
i. Articulate that Jesus’ new law of love tells us we must love God above all things and love others of diverse races, ages, cultures and abilities. (CCC 1931-1938)	WCBT 36; ABC
j. Identify the Works of Mercy that show us how to care for all people and to have a special love for the poor and disadvantaged. Spiritual Works of Mercy: <ul style="list-style-type: none"> • Convert sinners • Instruct the ignorant • Advise the doubtful • Comfort the sorrowful • Bear wrongs patiently • Forgive injuries • Pray for the living and the dead 	WCBT 50; A; Act Bk 27

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<p>Corporal Works of Mercy:</p> <ul style="list-style-type: none"> • Feed the hungry • Shelter the homeless • Clothe the naked • Visit the sick • Visit the imprisoned • Give drink to the thirsty • Bury the dead (CCC 2447-2448) 	
k. Identify the Beatitudes given to us by Jesus as Christian ways of living. (Matthew 5:3-12) (Luke 6:20-22) (CCC 1716-1717)	WCBT 36; AC; Act Bk 23
l. Explain that the four Gospels occupy a central place in the Scriptures because Jesus Christ is their center. (CCC 139)	WCBT 7,60; ABC
m. Explain that the whole of Christ’s life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people. (CCC see 521 especially the quote of St. John Eudes, and also 561)	ABC
n. Articulate that Jesus is our model of holiness, “take my yoke upon you, and learn from me”, (Matthew 11:29) “I am the way, the truth and the life”. (John 14:6) (CCC 459, 460)	WCBT 29; A
o. Explain that Mary is truly “Mother of God” and devotion to Mary is part of Catholic tradition. (CCC 509, 971, 2679, 2682)	WCBT 11; ABC; ActBk 11
p. Articulate that the Communion of Saints (cf. Apostles’ Creed), those disciples on earth, those in heaven and the dead being purified are all part of the Church and united to Christ. (CCC 954-959)	WCBT 13; ActBk 22
q. Explain that those who live faithful lives die in God’s grace and friendship and are born into eternity and see God face-to-face in Heaven. (CCC 1023)	WCBT 13; A; ActBk 22
r. Explain that Hell means being separated from God forever. (CCC 1033, 1035-1037)	WCBT 13
s. Explain that in Purgatory one is purified and made holy for life with God in Heaven. (CCC 1030-1031)	WCBT 13

2. Liturgical Education

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that the Sacrament of the Body and Blood of Jesus is called the Eucharist. (CCC 1328)	WCBT 21-23; ABC; ActBk 17
b. Demonstrate that at the Last Supper Jesus gave us Himself in the Eucharist. This was the first Mass. Every Mass is a re-presentation of Jesus’ sacrifice to the Father. (CCC 1339)	ABC
c. Explain that at the consecration of the Eucharistic Prayer the bread and wine become the Body, Blood, Soul and Divinity of Jesus Christ. (CCC 1352-1353)	WCBT 22; ABC
d. Recognize that the Mass is a gathering of the faithful to celebrate the Liturgy of the Word and Liturgy of the Eucharist. (CCC 1346, 1348-1355)	WCBT 47-48; ABC; ActBk 13-14

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e. Explain that the Church professes that the Eucharist is: <ul style="list-style-type: none"> • Thanksgiving and praise to the Father • The sacrificial memorial of Christ and His Body; • The presence of Christ by the power of His Word and Spirit. (CCC 1357-1358) 	WCBT 21 WCBT 21 WCBT 21-23; ABC
f. Explain that the Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357-1358)	WCBT 22
g. Demonstrate knowledge of the parts of the Mass: Introductory Rites, Liturgy of the Word, Offertory, Liturgy of the Eucharist, Concluding Rite. (CCC 1345-1355) Review the responses of the New Roman Missal.	WCBT 47-48; ABC
h. Recognize that the Mass has a central place in the life of the Church and that weekly attendance and participation at Mass is an obligation for all Catholics. (CCC 1324-1326, 1389, 2182)	WCBT 15-16
i. Explain, in general, the liturgical year. (CCC 1163-1171)	WCBT 16,65; ActBk 31
j. Describe the meaning of the season of Advent and the season of Christmas. (CCC 524-526)	WCBT 65; ABC; ActBk 31
k. Describe the meaning of the season of Lent, the Triduum and the Easter season. (CCC 540, 571, 1329, 1412, 1438)	WCBT 65; ABC; ActBk 31
l. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him. (CCC 1100-1101)	WCBT 65; ABC; ActBk 31
m. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist; also, tour the Church to gain an understanding of vestments (liturgical colors), Book of the Gospels, Lectionary, sacred vessels, Roman Missal, (Sacramentary), etc. (CCC 1346-1347)	ABC
n. Full participation at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, attention to the Eucharistic Prayer, saying the Our Father, joining in the sign of peace. (CCC 2179)	WCBT 15,47-48
o. Demonstrate how to receive Holy Communion reverently during Mass. (CCC 1355)	
p. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings for holidays and Holy Days. (CCC 1204)	
q. Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption, August 15, is the Patron Saint of the Diocese of Trenton. <ul style="list-style-type: none"> • Nativity of Mary, September 8 • Our Lady of the Rosary, October 7 • Immaculate Conception, December 8 • Our Lady of Guadalupe, Patroness of the Americas, December 12 • Blessed Virgin Mary, Mother of God, January 1 • Annunciation of the Lord, March 25 • Assumption, August 15 (CCC 490-493, 964-966) 	WCBT 17; ABC

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r. Identify feasts of some saints using especially the liturgical year, e.g., <ul style="list-style-type: none"> • Guardian Angels, October 2 • St. Dominic, October 9 • All Saints, November 1 • St. Nicholas, December 6 • St. Francis De Sales, January 24 • St. Thomas Aquinas, January 28 • St. Katharine Drexel, March 3 • St. Joseph, March 19 • St. Joan of Arc, May 30 • St Anthony of Padua, June 13 • St. Thomas More, June 22 • St. John the Baptist, June 24 • Saints Peter and Paul, Apostles, June 29 • St. Joachim, July 26 	WCBT 18; ABC
s. Explain that God, through the Church, calls us to regular reception of the Sacrament of Reconciliation. (CCC 1457-1458)	WCBT 23-24; ABC; ActBk 18
t. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)	WCBT 23-24; ActBk 18
u. Explain that the Church celebrates various forms of reconciliation through its prayer and liturgy. (CCC 1434-1439, 1443-1444, 1480-1484)	WCBT 23-24; ABC

3. Moral Formation

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that life begins at conception and follows a life cycle from conception and birth until natural death. (CCC 1007, 2270)	WCBT 34,51; ActBk 26
b. Explain that human life is sacred because it is a gift from God and all should have what they need for quality of life. (CCC 1926)	WCBT 34,51; ActBk 26
c. Explain that God created humans with bodies and souls. (CCC 362, 364)	WCBT 9
d. Recognize that human life begins with the joining of cells from the mother and from the father. (CCC 2364, 2367)	
e. Explain that feelings are neither good nor bad, but the actions brought forth from the feelings are morally good or bad. (CCC 1767, 1773)	WCBT 30
f. Demonstrate that the practice of virtues help us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	WCBT 30-31
g. Explain that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. (CCC 1805-1810)	WCBT 31
h. Demonstrate that chastity and modesty flow from temperance. (CCC 2337, 2521-2522)	WCBT 31,34-35
i. Explain that modesty, a virtue, shows respect for our own bodies and the bodies of others. (CCC 2524)	WCBT 23,30; ActBk 18
j. Articulate that in the sacrament of marriage, and with God’s help, husbands and wives are faithful to each other. (CCC 1601)	WCBT 26; ActBk 21

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k. Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214-2220, 2227)	WCBT 26; BC
l. Explain that sin and evil are present in our world as a result of Original Sin and its consequences. (CCC 385-387, 396-410, 1739, 1849-1850)	WCBT 9
m. Demonstrate that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	WCBT 30; ABC
n. Identify that through mortal sin: charity is destroyed by a grave violation of God's law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin. (CCC 1855-1859, 1861, 1446)	WCBT 23-24,31; ABC; ActBk 18
o. Articulate that venial sin is a less serious offense but one that weakens our relationship with self, God and others. (CCC 1855, 1862-1863)	WCBT 31
p. Demonstrate the difference between situations of accident or carelessness and deliberate moral choice, direct or indirect. (CCC 387, 1860)	WCBT 30-31
q. Explain that the Church has six regulations or precepts that help us in our Christian life.	WCBT 37

Review the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
<p>The First Commandment</p> <ul style="list-style-type: none"> By teaching the children to look upon sacred images with reverence, not for themselves, but for the persons they represent. We respect and revere saints; we worship only God. 	WCBT 33; AB; ActBk 24
<p>The Second Commandment</p> <ul style="list-style-type: none"> By explaining that blasphemy is using the name of God, of Jesus Christ, of the Virgin Mary, and of the saints in an offensive way. By describing that swearing and the use of bad language is a violation of the second commandment. 	WCBT 33; AB; ActBk 24
<p>The Third Commandment</p> <ul style="list-style-type: none"> By teaching that Catholics must attend Mass on Saturday evening or Sundays and Holy Days of obligation and make the day holy and prayerful. By telling the children that we as Catholics should refrain from all unnecessary work on Sundays, and spend time with our families and reach out to the needy. 	WCBT 33; AB; ActBk 24
<p>The Fourth Commandment</p> <ul style="list-style-type: none"> By presenting the family as an image of the Trinity. By describing that the fourth commandment calls us to show love, respect and obedience to our parents at all times especially in their old age. 	WCBT 33; AB; ActBk 25

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<p>The Fifth Commandment</p> <ul style="list-style-type: none"> • By imparting that the fifth commandment calls us to respect life from conception to natural death. • By teaching that the fifth commandment opposes murder – the deliberate killing of an innocent person. • By explaining that the fifth commandment teaches that “deliberate hatred is contrary to charity”. • By explaining that the fifth commandment opposes all threats to life: abortion, suicide, murder, euthanasia, etc. 	<p>WCBT 34; AB; ActBk 26</p>
<p>The Sixth Commandment</p> <ul style="list-style-type: none"> • By discussing that men and women are equal in dignity, yet they have complementary differences. • By teaching that the sixth commandment opposes adultery, the breaking of the promise by a husband or wife to love only the other faithfully and fully. • By teaching that the sixth commandment prohibits us from engaging in any behavior or activity against chastity. It calls us to be pure in thoughts, in speech, and indeed. 	<p>WCBT 34; AB; ActBk 25</p>
<p>The Seventh Commandment</p> <ul style="list-style-type: none"> • By presenting that we must be respectful of what belongs to others. Stealing or cheating violates God’s law. 	<p>WCBT 34; AB; ActBk 25</p>
<p>The Eighth Commandment</p> <ul style="list-style-type: none"> • By teaching that lying for any reason is always wrong. • By explaining that false witness and perjury are grave offenses against truth. • By helping the children to understand that division, people not getting along, is against the will of Christ. • By explaining that misrepresenting people by telling stories against them is wrong. 	<p>WCBT 35; AB; ActBk 26</p>
<p>The Ninth Commandment</p> <ul style="list-style-type: none"> • By teaching that the desiring of your neighbor’s wife or husband is always a sin. • By presenting that the kingdom of God is the presence of God’s love, peace, and justice. 	<p>WCBT 35; AB; ActBk 25</p>
<p>The Tenth Commandment</p> <ul style="list-style-type: none"> • By explaining that desiring of your neighbor’s goods in a wrongful way violates God’s law. • By describing the Ten Commandments as part of the covenant or promise between God and His People in the Old Testament. • By telling the students that the Ten Commandments guide our actions in daily life and lead us to a life of happiness. • By identifying that Jesus’ new law of love tells us we must love God above all things and love others of diverse races, ages, cultures, and abilities. • By characterizing that the Gospel fulfills the Old Law by orienting its promises to the Kingdom of heaven. 	<p>WCBT 35; AB; ActBk 25</p>

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4. Teaching to Pray

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God's presence and in communion with Him. (CCC 2559, 2564-2565)	WCBT 39-40; ABC
b. Explain, in an age - appropriate manner, that there are different forms of prayer: <ul style="list-style-type: none"> • Adoration (loving, adoring) (CCC 2628) • Supplication (asking) (CCC 2629, 2631, 2634) • Thanksgiving (being grateful) (CCC 2637) • Praise (praising) (CCC 2639) 	WCBT 40-41; ActBk 30
c. Explain that the Our Father has a special place in the prayers of the Church and especially in the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2-4); (Matthew 6:9-13) (CCC 2773-2776)	WCBT 45,47-48; C
d. Articulate that there are other prayers in the Bible, e.g., <ul style="list-style-type: none"> • The Lord is My Shepherd, (Psalm 23:1-6) • Shout joyfully to God, (Psalm 66) • The Canticle of Mary, (Luke 1:46-55) • Prayer of Simeon, (Luke 2:29-32) 	ABC
e. Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart. (Galatians 4:6 (CCC 2656-2658; NDC p.111-113)	WCBT 40-43
f. Explain that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat. (CCC 2617-2622)	WCBT 10-11; ABC; ActBk 11
g. Recognize that prayer may be said at anytime or place but special places for prayer are the home, Church and in classes where we learn about God the Father, His Son Jesus, and the Holy Spirit. (CCC 2743, 2659-2660; NDC p.203)	WCBT 39
h. Learn/review the following prayers the Church teaches, "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning." (CCC 2688) <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Act of Contrition • Apostles Creed • Rosary • Stations of the Cross • Morning Prayer/ Prayers at bedtime 	WCBT 52-57

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5. Education for Community Life

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Demonstrate that Jesus commands us to love God and love our neighbor. (John 13:34-35)	WCBT 36-37; AB
b. Demonstrate that Jesus encouraged community prayer, Matthew 18:19; thus we gather as a community to celebrate the Eucharist and pray together at other times. (CCC 1102, 1166, 2179, 2745)	WCBT 15-16; A
c. Describe how with others in our family, parish, and school we practice the charity of the Lord in good works and love for all especially the poor. (CCC 2179)	ABC
d. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family. (CCC 1657, 2227)	ABC
e. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/ teachers. (CCC 1829)	
f. Recognize that sacraments of service, i.e., Holy Orders and Matrimony, are vocations of love in which God calls us to be faithful and life-giving. (CCC 1534)	WCBT 25-26; ABC; ActBk 20-21
g. Demonstrate that Jesus founded the Catholic Church that we might all be one and at the same time understand that not everyone is a Catholic and that some of our relatives, friends and neighbors may worship in other Christian denominations that believe in Jesus Christ. (CCC 816, 818)	WCBT 12
h. Articulate that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church. (CCC 820)	ABC
i. Demonstrate that God has entrusted to human beings responsibility for the world and all its creatures. (CCC 373)	WCBT 51; ActBk 51

6. Missionary Initiative

When the words “missionary initiation” are used to describe the sixth task of catechesis, we are not meant to envision it as being at the bottom of the list, a task that we might get to after we accomplish the other five tasks. Rather, “missionary initiation” means preparing to take on the mission of Jesus: to love others, to serve those in need, and, perhaps most importantly, to spread the Good News of salvation. Spreading the Good News is what we call “Evangelizing” and is described by Church leaders as the foundation of the house of the Catholic Faith. The other five tasks build upon it, so that we might see “missionary” and “evangelizing” as adjectives describing each of our five tasks (i.e. missionary or evangelizing “knowledge of the faith,” missionary or evangelizing “liturgical education,” etc.)

The words “missionary” and “evangelization” are sometimes misunderstood by Catholics today. In the past, we spoke of missionaries as those brave saintly people who went off to foreign lands to spread the Gospel of Jesus Christ to people who had never heard of him or the Church (the mission *ad gentes*—“to the nations”).

But the truth is that all Catholics are called to evangelize. As early as 1983, Pope John Paul II appealed to the whole church by saying, "...The moment has come to commit all of the Church's

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energies to a new evangelization and to the mission ad gentes. No believer in Christ, no institution of the Church can avoid this supreme duty: to proclaim Christ to all peoples." (Redemptoris Missio—Mission of the Redeemer," 3)

What is “new” is the focus on reaching out to those family members and friends that are already in our lives. Every one of us is asked to spread the Good News to others—our children, our peers or even our parents.

To be “missionary” is to be Catholic, to be ready and willing to share our faith with others in everyday life at home, at school, in our neighborhood and our town, with our family, Diocese of Trenton - Religious Education Guidelines Grade Four 50 friends, and acquaintances right here, right now. Jesus tells us, “As the Father has sent me, so I send you.” (Jn. 20: 23) Through Baptism, Confirmation, and Eucharist (Sacraments of Initiation), we are called and sent to continue Jesus’ mission, to invite everyone to experience his love and forgiveness. To live out this call, we need to think and act like missionaries, like evangelists.

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate that our love for the Word of God and Holy Communion strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	WCBT 18; ABC; ActBk 13-14
b. Explain something of the missionary work and zeal of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11-36 and 10:34-49; Acts of the Apostles Paul: Conversion 9:1-30 and selected excerpts from Chapters 16, 17, 18)	ABC
c. Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, doing as He told us “Go, Baptize, Teach”, our own Catholic faith is strengthened when it is given to others (Redemptoris Missio 2, John Paul II, 1990). Therefore, the work of: sharing faith, evangelizing, proclaiming the Good news, saving souls, addressing world hunger, working for peace and human rights, defending the sacredness of life, and caring for the environment are all part of the missionary calling.	WCBT 12,51; ABC
d. Explain that, by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be. (CCC 897)	WCBT 12-13,19-20
e. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli’s 2001 Pastoral Letter Holiness in the World of Work and Lumen Gentium 41)	WCBT 51
f. Demonstrate that the Church is in need of vocations to the priesthood, and to different forms of consecration to God in religious and apostolic life and we need to pray for vocations. (CCC 1583)	WCBT 13,25; ActBk 28

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g. Articulate that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers, and these children may assist at the Eucharist as servers and in the future in other roles. (CCC 897, 903)	WCBT 47-48; ABC
h. Recognize the awareness of the need for peace, defined as “the tranquility of order... the work of justice and the effect of charity”. (CCC 2304)	WCBT 36,51
i. Demonstrate, in an age-appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment. (CCC 1716, 1807)	WCBT 51; Act Bk 29
j. Demonstrate that we call Jesus, Prince of Peace and Jesus’ words “Blessed are the Peacemakers”, (Matthew 5:9), call us to foster peace and pray for peace in the world and in the various situations of our lives. (CCC 2305)	WCBT 36; AC; ActBk 23
k. Demonstrate that those in the Jewish faith were the first to hear God’s word and are our older brothers and sisters in faith with whom we share the Old Testament. (CCC 63)	WCBT 6-7; ABC

Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
God chose Abraham: Genesis Chapter 12	
The Ten Commandments given to Moses: Exodus Chapters 19 and 20	
Jesus’ Great Commandment: Luke 10: 25-28; Matthew 37-40	
Love One Another: John 13: 34-35	
Prodigal Son and Loving Father: Luke 15: 11-32	
The Gift of Reconciliation: John 20: 19-23	
The Beatitudes: Luke 6: 20-22; Matthew 5:3-12	
The Lord’s Prayer (Our Father): Luke 11: 2-4; Matthew 6:9-13	

Vocabulary

Children will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Blessing	WCBT 35-36,40; ActBk 30
Beatitudes	WCBT 36; ActBk 4
Cardinal Virtues	WCBT 30-31,58
Chastity	WCBT 49,58
Church	WCBT 5,12,15,19-21,58; ActBk 10
Covenant	WCBT 6-7,26,59
Covet	WCBT 35,48
Envy	WCBT 35
Eucharistic Prayer	WCBT 22,48
Evangelization	

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Examination of Conscience	
Free Will	WCBT 9,30
Grace	WCBT 60; ActBk 15-16,21,27
Greed	WCBT 35
Human Rights	WCBT 34
Justice	WCBT 31,35,50; ActBk 29
Modesty	WCBT 34,49,61
Savior	
Ten Commandments	WCBT 33-36,48; ActBk 24-26

Saints

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
St. Ann	
St. Augustine	WBCT 18; ActBk 22
St. Dominic	
St. Francis of Assisi	WCBT 18,56; ActBk 22
St. Joan of Arc	
St. Joachim	
St. Stephen	WCBT 18
St. Thomas Aquinas	WCBT 18
St. Thomas More	