

# **CORRELATION REPORT FOR**



**With Religion Curriculum Guidelines  
Prepared for  
Diocese of Trenton**

**Grade Five**

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

#### Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

#### The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

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### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

#### Student Outcomes – Grade Five

##### 1. Knowledge of the Faith

Children being catechized in 5th grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that revelation is God making Himself and his loving plan of salvation known to us. (CCC 50-53)	WCBT 6-7; ABC; ActBk 1,2
b. Articulate that God’s revelation in Scripture took centuries to unfold beginning with the creation of the world and ending with the death of the last Apostle; during this period of time, God gradually communicated Himself to us by words and deeds. (CCC 53, 76)	WCBT 6-7; ABC; ActBk 1,2
c. Demonstrate that God’s revelation comes to us by both Scripture (the the sacred writings of the Old and New Testament) and Tradition (those teachings and truths passed down to us from antiquity from what Christ taught and revealed to his Apostles and their successors CCC76); this type of Revelation is known as Divine Revelation as it comes from God. (CCC 74-75)	WCBT 7-8; ActBk 2
d. Demonstrate that God continued to abide with mankind even after the fall of man; He did this by establishing covenants between Himself and mankind: first with Noah, then with Abraham and then most significantly with Moses through whom Divine Law was given to His chosen people in the form of the Ten Commandments, as the focal point of that Covenant. (CCC 54-58)	WCBT 6-7; ABC
e. Articulate that God continued to reveal Himself through the prophets who made known the coming of a Messiah who would bring the salvation for mankind. (CCC 62-64)	ABC
f. Recognize that the fullness of God’s revelation came in the person of Jesus Christ, God’s Son; all that God wished to reveal was made known in Christ. (CCC 65)	WCBT 6-7
g. Explain that Jesus, the second Person of the Holy Trinity, is God the Father’s gift and sign of His love for the world. (CCC 516, 535)	WCBT 6-8
h. Demonstrate that Jesus always did what was pleasing to the Father and presents Himself as our model of holiness. (CCC 520, 1693)	WCBT 10-11; ABC
i. Explain that the whole of Christ’s life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people. (CCC see 521 especially the quote of St. John Eudes, and also 561)	ABC
j. Recognize that God gives us the gift of grace which is a participation in the life of God. (CCC 1996-1997)	WCBT 29-30,60
k. Explain that the grace of Christ heals us of sin and sanctifies us. (CCC 1999)	WCBT 29
l. Explain that Christ established and sustains here on earth his holy Church, the community of faith, hope, and charity, through which He communicates truth and grace to all humankind through His Holy Spirit. (CCC 771)	WCBT 11-12; ActBk 10

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m. Articulate that the liturgical life of the Church revolves around seven sacraments all instituted by Christ, these sacraments give grace through the work of the Holy Spirit and are Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC 774, 1113-1116, 1131)	WCBT 19-26; ABC; ActBk 15-21
n. Explain that the sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us. (CCC 1131)	WCBT 19
o. Demonstrate that in celebrating the sacraments, the Church uses word and symbol taking us “from the visible to the invisible from the sign to the thing signified, from the sacrament to the mysteries”. (CCC 1075)	WCBT 19-26
p. Explain that Baptism, Confirmation and Eucharist are the Sacraments of Initiation and join us to Christ and his Church. (CCC 1212, 1322, 1533)	WCBT 19-23
q. Explain that Baptism, through water, word and the Holy Spirit, frees us from sin, and we are reborn as sons and daughters of God. (CCC 1213)	WCBT 19-20; ActBk 15
r. Demonstrate that Confirmation is the special outpouring of the Holy Spirit, increases the gifts of the Holy Spirit and gives us a special strength of the Holy Spirit to spread and defend the faith by word and action as true witnesses of Christ (CCC 1302)	WCBT 20-21; ActBk 16
s. Recognize that the Eucharist is the principal sacrament which contains Christ. Christ Himself is present in the Assembly, the Priest, the Word, and in a unique way in the Eucharistic species (CCC 1324, 1396, 1407)	WCBT 21-23; ActBk 17
t. Articulate that in the Sacrament of Reconciliation we receive God’s forgiveness, an absolution of our sins and a reunion between us and God and the Church (CCC 1422- 1424, 1449, 1462)	WCBT 23-24; ActBk 18
u. Explain that the Sacrament of the Anointing of the Sick brings the healing power and forgiveness of Christ to the seriously ill or elderly. (CCC 1499, 1514)	WCBT 24; ActBk 19
v. Demonstrate that the Sacrament of Matrimony is a vocation to which many are called, a celebration of life-long love and commitment between one man and one woman and is directed toward the salvation of others. (CCC 1534, 1601, 1604, 1643, 1660)	WCBT 26; ActBk 21
w. Recognize that the Sacrament of Marriage has, at its core, faithful married love open to new life and that marital intimacy is a special act of love intended for husbands and wives. (CCC 2335)	WCBT 26; ActBk 21
x. Recognize that the Sacrament of Holy Orders is a permanent sign of Christ’s presence, a primary means of the sacramental presence of Christ and directed toward the salvation of others; specifically, “Holy Orders is the sacrament through which the mission entrusted by Christ to his apostles continues to be exercised in the Church until the end of time; thus, it is the sacrament of apostolic ministry”. Holy Orders has three levels: Bishop, Priest and Deacon. (CCC 1534, 1536, 1548-1549, 1582-1583)	WCBT 25; ActBk 20

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y. Demonstrate that all of us are a priestly people and the people of God; “All the faithful share in the priesthood of Christ; this participation is called the “common priesthood of the faithful”. It is different from the ministerial priesthood. (CCC 783-785, 880, 1554, 1591)	WCBT 12-13
z. Demonstrate that Mary, Mother of God is given special honor in the Church, was preserved from sin by the Holy Spirit, is a model of holiness and a witness of faith. (CCC 165, 273, 411, 2030)	WCBT 10; ABC; ActBk 11
aa. Articulate that the Communion of Saints: (cf. Apostles Creed) those disciples on earth, those in heaven and the dead being purified are all part of the Church and united in Christ. (CCC 954-959)	WCBT 13
bb. Recognize that those who live faithful lives and who die in God’s grace and friendship and are purified live forever with Christ in Heaven; they see God face-to-face. (CCC 1023)	WCBT 13; ActBk 12
cc. Demonstrate that Hell means being separated from God forever. (CCC 1033, 1035-1037)	WCBT 13
dd. Demonstrate that Purgatory means the continuing journey after death of moving toward complete union with God forever; one is purified and made holy for life with God in Heaven. (CCC 1030-1031)	WCBT 13

## 2. Liturgical Education

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Reflect, throughout this year, on a selection of the prayers from the Rites of Baptism and of Confirmation. (cf. The Rites of the Catholic Church, Volume One p. 359 and p. 469)	
b. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)	WCBT 23-24; ActBk 18
c. Explain that the Church professes that the Eucharist is: <ul style="list-style-type: none"> <li>• Thanksgiving and praise to the Father</li> <li>• The sacrificial memorial of Christ and his Body</li> <li>• The re-presentation of Christ’s suffering, death and resurrection</li> <li>• The presence of Christ by the power of His Word and of His Spirit (CCC 1357-1358)</li> </ul>	WCBT 21-23; ActBk 17
d. Articulate that Jesus is truly present under the appearance of bread and wine; once the consecration occurs, through “transubstantiation” the bread and wine are no more, only their appearance remain; what is present is Jesus Christ, Body, Blood, Soul and Divinity. (CCC 1357, 1413)	WCBT 21-23
e. Explain that at the Last Supper Jesus gave us Himself in the Eucharist. (CCC 1339)	ABC
f. Recognize that at Mass the Christian community gathers to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348-1355)	WCBT 47-48; ABC; ActBk 13-14
g. Explain that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357-1358)	WCBT 21-23

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h. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Roman Missal (Sacramentary), etc. (CCC 1346-1347)	ABC
i. Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. (CCC 2179). Review the responses of the New Roman Missal.	ABC
j. Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	
k. Explain that sacramentals are a blessing, an action, or an object that remind us of Christ's presence and love, e.g., holy water, lighted candle, incense, blessing of throats, blessed ashes and palm, rosary, stations of the cross and they dispose us to God's saving action in the sacraments. (CCC 1667, 1670-1672)	
l. Explain, in general, the liturgical year (CCC 1163-1171) and the colors used throughout the liturgical year: White, Red, Green, Violet or Purple, and Rose. Sometimes Gold is used; Black is also permitted. Indicate the difference between priestly and diaconal vesture. (alb, cincture, stoles, chasuble and dalmatic)	WCBT 65; ABC
m. Demonstrate the importance of the seasons of Advent and Christmas to our faith and worship. (CCC 524, 525, 526)	WCBT 17,65; ABC; ActBk 31
n. Demonstrate the importance of the season of Lent, the Easter Triduum and the Easter season to our faith and worship. (CCC 540, 571-572, 1438, 1329)	WCBT 17,65; ABC; ActBk 31
o. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him. (CCC 1100-1101)	WCBT 65; ABC; ActBk 31
p. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings for holidays and holy days. (CCC 1204)	
q. Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton. <ul style="list-style-type: none"> <li>• Nativity of Mary, September 8</li> <li>• Our Lady of the Rosary, October 7</li> <li>• Immaculate Conception, December 8</li> <li>• Our Lady of Guadalupe, Patroness of the Americas, December 12</li> <li>• Blessed Virgin Mary, Mother of God, January 1</li> <li>• Annunciation of the Lord, March 25</li> <li>• Assumption, August 15 (CCC 490-493, 964-966)</li> </ul>	WCBT 17; ABC
r. Identify the lives of some saints using especially the liturgical year, e.g., <ul style="list-style-type: none"> <li>• St. Robert Bellarmine, September 17</li> <li>• St. Vincent dePaul, September 27</li> <li>• Saints Michael, Gabriel, Raphael, Archangels, September 29</li> <li>• St. Jerome, September 30</li> <li>• St. Hedwig, October 16</li> <li>• St. Isaac Jogues, October 19</li> </ul>	WCBT 18; ABC

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<ul style="list-style-type: none"> <li>• St. Anthony Claret, October 24</li> <li>• St. Leo the Great, November 10</li> <li>• St. John Neumann, January 5</li> <li>• St. Casimir, March 4</li> <li>• St. Anthony, March 9</li> <li>• St. Stanislaus, April 11</li> <li>• St. Barnabas, June 11</li> <li>• Saints Peter and Paul, Apostles, June 29</li> <li>• St. Veronica, July 12</li> <li>• St. Bonaventure, July 15</li> <li>• St. Clare, August 11</li> <li>• St. Maximilian Kolbe, August 14</li> <li>• St. Rose of Lima, August 30 (CCC 1195, 2030)</li> </ul>	
s. Recognize, through the liturgical year i.e., November 1, All Saints Day and November 2, All Souls Day, and that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory. (CCC 958-959)	ABC

### 3. Moral Formation

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that human life is sacred, from its very beginning to its natural end, because it is a gift from God and all should have what they need to live. (CCC1926, 2258)	WCBT 34,51
b. Articulate that life begins at conception and follows a life cycle from conception and birth until natural death. (CCC 2258, 2270)	WCBT 34
c. Identify the Ten Commandments that guide our life and learn their meaning. (CCC 2056-2057) List the commandments as they appear in the Old Testament and give a traditional catechetical formula.	WCBT 33-35; ActBk 24-26
d. Explain that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	WCBT 30
e. Articulate that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all. (CCC 2033)	WCBT 30,33-35
f. Explain that in “the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish” our actions as Catholics. (CCC 2031)	WCBT 16,19-26; ABC; ActBk 13-21
g. Recognize that the choices we make for good or evil have consequences for our life here and hereafter. (CCC 1705-1709)	WCBT 13,29,31
h. Articulate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	WCBT 30-31; ABC

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i. Demonstrate that the Theological Virtues of Faith, Hope, and Love (charity) are infused into the faithful in Baptism by God to make us capable of acting as God’s children and being with God forever. (CCC 1812-1813-a thorough explanation of each of these virtues may be found in the CCC 1814-1829)	WCBT 19-20,30-31
j. Recognize that all human virtues are grouped around four Cardinal Virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. (CCC 1805-1810)	WCBT 31-64
k. Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality. (CCC 2337, 2521-2522)	WCBT 31,34-35
l. Explain that modesty shows respect for our own bodies and the bodies of others. (CCC 2524)	WCBT 34-35; ActBk 25
m. Demonstrate the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214-2220, 2227)	WCBT 33; ActBk 25

#### Review the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
<b>The First Commandment</b> <ul style="list-style-type: none"> <li>• By instructing the students that the first commandment calls for faith, hope and charity.</li> <li>• By stressing that the first commandment requires us to pray. Prayer is the opposite of superstition, divinization and magic.</li> </ul>	WCBT 33; AB; ActBk 24
<b>The Second Commandment</b> <ul style="list-style-type: none"> <li>• By teaching that perjury is taking a false oath; it calls God to witness to a lie.</li> </ul>	WCBT 33; AB; ActBk 24
<b>The Third Commandment</b> <ul style="list-style-type: none"> <li>• By professing that Catholics have the privilege and duty of attending Sunday Mass; not to do so deliberately is a grave sin.</li> <li>• By guiding the student to the observance of the Holy Days of Obligation: Mary Mother of God, Ascension, Assumption, All Saints, Immaculate Conception, and Christmas.</li> </ul>	WCBT 33; AB; ActBk 24
<b>The Fourth Commandment</b> <ul style="list-style-type: none"> <li>• By teaching that the family is the first cell of society; a society depends on families and must foster them.</li> <li>• By instructing that as children grow older, they must help their parents as much as they can.</li> </ul>	WCBT 33; AB; ActBk 25
<b>The Fifth Commandment</b> <ul style="list-style-type: none"> <li>• By professing the respect for life in all its forms from conception to death.</li> <li>• By informing the students that “Suicide is seriously contrary to justice, hope and charity. It is forbidden by the fifth commandment.”</li> <li>• By cultivating the respect for life - we fight threats against life (abortion, euthanasia, capital punishment).</li> <li>• By respecting our bodies we must take reasonable care of our health.</li> <li>• By learning that “Scandal is a grave offense when by deed or omission it deliberately leads others to sin.”</li> </ul>	WCBT 34; AB; ActBk 26

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<p><b>The Sixth Commandment</b></p> <ul style="list-style-type: none"> <li>• By realizing that sexuality involves all aspects of the human person.</li> <li>• By becoming aware that chastity is the successful integration of sexuality within the person.</li> <li>• By chastity, we gain mastery over ourselves; this is a life-long task to which all are called.</li> <li>• By becoming followers of Christ who is our model of chastity.</li> </ul>	WCBT 34; AB; ActBk 25
<p><b>The Seventh Commandment</b></p> <ul style="list-style-type: none"> <li>• By learning that when we steal or cheat another, we are bound to make reparation.</li> <li>• By guiding the student that God gave us the animals to use, not to abuse.</li> </ul>	WCBT 34; AB; ActBk 25
<p><b>The Eighth Commandment</b></p> <ul style="list-style-type: none"> <li>• By instructing that a lie or offense against a person’s reputation demands reparation.</li> </ul>	WCBT 35; AB; ActBk 26
<p><b>The Ninth Commandment</b></p> <ul style="list-style-type: none"> <li>• By informing the students that Catholics respect their bodies, and the bodies of others, as temples of the Holy Spirit.</li> </ul>	WCBT 35; AB; ActBk 25
<p><b>The Tenth Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching that one should not covet (desire) anything that belongs to one’s neighbor.</li> </ul>	WCBT 35; AB; ActBk 25

#### 4. Teaching to Pray

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God’s presence and in communion with Him. (CCC 2559, 2564-2565)	WCBT 39-40; ABC
b. Demonstrate in general, different forms of prayer: <ul style="list-style-type: none"> <li>• Adoration (blessing) (CCC 2628)</li> <li>• Supplication (petition, intercession, contrition) (CCC 2629,2631,2634)</li> <li>• Thanksgiving (gratitude) (CCC 2637)</li> <li>• Praise (CCC 2639)</li> </ul>	WCBT 40-41; ActBk 30
c. Explain the special place that the Our Father has in the prayer of the Church e.g., the Mass and other Sacraments and locate this prayer in the New Testament, (Luke 11:2-4); (Matthew 6:9-13); (CCC 2773-2776; see also The Rites of the Catholic Church, Volumes I, II, to find the Our Father in e.g., the Rites of Baptism and Confirmation).	WCBT 45,47-48; C
d. Demonstrate that there are many other prayers (in addition to the Our Father) in the Bible and be able to find them e.g.,: <ul style="list-style-type: none"> <li>• Adoration (blessing) (CCC 2628)</li> <li>• Supplication (petition, intercession, contrition) (CCC 2629,2631,2634)</li> <li>• The Lord is My Shepherd, Psalm 23:1-6</li> <li>• Psalms 96 and 98</li> <li>• The Canticle of Mary, Luke 1: 46-56</li> <li>• The Canticle of Zechariah, Luke 1:67-79</li> <li>• The Prayer of Jesus, John 17 (select some verses from 1-26)</li> </ul>	ABC

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e. Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart (Galatians 4:6). (CCC 2656-2658; NDC p.111-113)	WCBT 40-43
f. Demonstrate that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat. (CCC 2617-2622)	WCBT 10-11; ABC; ActBk 11
g. Learn/review the following prayers. The Church teaches, "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning." (CCC 2688) <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be</li> <li>• Act of Contrition</li> <li>• Apostles Creed</li> <li>• Nicene Creed</li> <li>• Acts of Faith, Hope and Love</li> <li>• Grace before and after meals</li> <li>• Morning and night prayer</li> <li>• Rosary</li> <li>• Stations of the Cross</li> </ul>	WCBT 52-57

#### 5. Education for Community Life

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that Jesus commands us to love God and love our neighbor. (John 13:34-35)	WCBT 36-37; AB
b. Demonstrate that other Christian denominations share elements of faith with Catholicism, among them: Baptism; devotion to the Word of God; the practice of charity (CCC 818-819) realize that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church. (CCC 820)	
c. Articulate that the life of prayer is necessary for the individual Christian and the Christian community. (CCC 2697-2699)	WCBT 15,39; ABC
d. Demonstrate that Jesus encouraged community prayer, Matthew 18:19; thus we gather as a community to celebrate the Eucharist and pray together at other times. (CCC 1102, 1166, 2179, 2745)	WCBT 15; A
e. Recognize that daily prayer e.g., before and after meals, before bedtime, before an automobile trip, prayer at church with the congregation, is a way of life for Christians. (CCC 2659-2660)	WCBT 39; ABC
f. Describe how charity is practiced in our family, parish, and school. (CCC 952)	ABC
g. Explain that the practice of charity benefits the whole Christian community especially the poor. (CCC 953)	ABC

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h. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22) and that forgiveness begins in the family. (CCC 1657, 2227)	ABC
i. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/ teachers. (CCC 1829)	
j. Explain that self respect and respect for others is a response to God's gift of creation. (CCC 357, 2331)	WCBT 51; ABC
k. Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures. (CCC 373).	WCBT 51; ABC

#### 6. Missionary Initiative

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	WCBT 18; ABC; ActBk 13-14
b. Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, our own Catholic faith is strengthened when it is given to others (Redemptoris Missio 2, John Paul II), understand the importance of supporting the missions through prayer, sacrifice and contributions.	WCBT 12; ABC
c. Explain that, by reason of their baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be. (CCC 897)	WCBT 12-13,19-20
d. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli's 2001 Pastoral Letter Holiness in the World of Work, and Lumen Gentium 41)	WCBT 51
e. Demonstrate that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God in religious and apostolic life. (CCC 1583, 1974)	WCBT 12-13,25; ActBk 20
f. Articulate that in the ordained priesthood a man is called to a ministry committed to the service of God's people; priests serve as co-workers with the bishop in serving the Catholic community. (CCC 1551, 1562, 1578)	WCBT 12-13,25; ActBk 20
g. Grow in the awareness of the need for peace; define peace as "the tranquility of order... the work of justice and the effect of charity." (CCC 2304) Understand, in an age-appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment. (CCC 1716, 1807)	WCBT 36,51  WCBT 51; ABC; ActBk 29
h. Demonstrate that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man; Jesus' words: "Blessed are the Peacemakers" (Matthew 5:9) call all to foster peace in the various situations of their lives. (CCC 2305)	WCBT 36; ABC; ActBk 23

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i. Articulate that God desires all persons to live in peace and harmony, helping one another. (CCC 1911-1912).	WCBT 36; ABC
j. Demonstrate that the Pope, Bishops and Priests are leaders in the Church founded by Christ. (CCC 880, 1554, 1591)	WCBT 12-13
k. Articulate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God (CCC 123,1096)	WCBT 6-7; ABC
l. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	WCBT 12; A
m. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	WCBT 29

#### Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Creation Story (Care of the Earth): Genesis Chapter 1 and 2:1-3	
Baptism of the Lord: Matthew 3: 13-17; Luke 3: 21-22; Mark 1: 9-11	
Descent of the Holy Spirit: Acts 2: 1-4	
Eucharist: Matthew 26: 26-29; Mark 14: 22-25; Luke 22: 15-20; Corinthians 11: 23-26	
Gift of Reconciliation: John 20: 19-23	
Lord as healer: Isaiah 33: 24	
Healing miracles of Jesus: Matthew 9: 27-31; Mark 9: 14-29; Mark 10: 46-52; Mark 1: 29-31; Luke 8: 40-56	
Anointing of the sick: James 5: 13-16	
Creation Story (Care of the Earth): Genesis Chapter 1 and 2:1-3	
Call of the Apostles: Matthew 4: 18-22	
Commissioning of the Apostles: Mark 3: 13-19	
God ordains man and woman to be together: Genesis 2:24	
Wedding at Cana: John 2: 1-11	

#### Vocabulary

Children will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Annunciation	WCBT 10,17,54; ActBk 11,31
Anointing of the Sick	WCBT 24,28,58; ActBk 19
Chrism	WCBT 20,22,58
Christian Initiation	
Consecration	WCBT 22,59
Corporal Works of Mercy	WCBT 50,64
Ecumenism	
Eternal Life	WCBT 13,31
Evangelization	

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *VENTURE - What the Church Believes and Teaches*

Fidelity	
Holy Orders	WCBT 24-25,62; ActBk 20,28
Holy Day of Obligation	WCBT 50,60; ActBk 32
Hope	WCBT 31
Liturgy of the Hours	WCBT 61
Marriage Covenant	WCBT 26
Matrimony	WCBT 24,26,28; ActBk 21,28
Paschal Mystery	
Sacrifice	WCBT 62
Salvation	WCBT 6,13,24
Sanctifying Grace	WCBT 60,63
Spiritual Works of Mercy	WCBT 50
Stewards of Creation	

#### **Saints**

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
St. Frances Xavier	WCBT 18
St. Maximillian Kolbe	WCBT 29; ActBk 22
The Jesuit Martyrs	
St. Elizabeth Ann Seton	WBCT 18; ActBk 22
St. Edith Stein	
The Vietnamese Martyrs	