

CURRICULUM AND INSTRUCTION

Explain how the religious nature of the school affects the curriculum across disciplines.

Explain how the curriculum meets the specific academic needs of the student body.

Identify instructional practices that accommodate varying learning styles and abilities.

Describe initiatives taken to incorporate interdisciplinary and cross-disciplinary instruction.

Describe any unique aspects of your academic program.

Identify how the program is influenced by the presence of students of different cultures.

How does the school ensure success for the academically disadvantaged student?

How does the school ensure that academically advanced students are challenged and that their learning abilities are enhanced?

Describe the methods generally utilized by teachers to assess student learning. Considering the entire school, indicate the extent to which each of the following are employed.

- | |
|---------------------------------------|
| 4. broadly used throughout the school |
| 3. some use |
| 2. seldom used |
| 1. no evidence of use |

- _____ Paper and pencil
- _____ Portfolio
- _____ Presentation
- _____ Problem solving
- _____ Self/peer assessment
- _____ Student-teacher conference
- _____ Group project

Identify 3 areas where technology is effectively used in support of instruction.

To what extent is your curriculum shaped by the following (mark the appropriate range):

	<i>Actively Pursuing</i>	<i>Somewhat</i>	<i>Not at All</i>
Technology in support of instruction	_____	_____	_____
Alternative forms of student assessment	_____	_____	_____
Curriculum integration across subject areas	_____	_____	_____

Learning-Media Resources

Describe how learning media services support the total educational program and provide encouragement to students and staff to broaden and extend their range of learning.

Describe access and availability of media resources for faculty and students.

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This assessment was completed via the following method.

a. A subcommittee comprised of the following individuals.

Name	Role in school community (parent, teacher, student).

b. The assessment is a compilation of _____ surveys distributed to: (indicate number in each category)

_____ administration _____ faculty _____ students _____ board members
_____ parents _____ other: _____

c. Other methods used to determine assessment ratings:

Report completed by: _____ Date: _____

Committee: _____

Focus for Planning

Curriculum and Instruction

Strengths

The information about curriculum and instruction gathered in this section identifies the following strengths.

Questions and Issues: Respond to those areas pertinent for planning.

List recommendations for continued growth of the school relative to the school curriculum.

List recommendations for continued growth of the school relative to instruction.

List recommendations for continued growth of the school relative to assessment practices.
