



Describe any significant administrative changes in the past three years and any projected changes for the coming three years.

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Describe how the administration provides coordination and direction for curriculum development, instruction and student activities.

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Describe how the administration provides coordination and directions for student services.

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### **Faculty Profile**

Calculate the student-teacher ratio. Include only full-time classroom teachers.

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Indicate the percentage of faculty members who are affiliated with a church.

\_\_\_\_\_ % Roman Catholic

\_\_\_\_\_ % Other Christian religions

\_\_\_\_\_ % Other religious traditions

\_\_\_\_\_ % No affiliation

Number of religious on staff: \_\_\_\_\_

Indicate the number of teachers that are in each of the following categories.

\_\_\_\_\_ % African American

\_\_\_\_\_ % Asian/Pacific Islander

\_\_\_\_\_ % Caucasian

\_\_\_\_\_ % Hispanic/Latino

\_\_\_\_\_ % Native American

\_\_\_\_\_ % Multi-racial

List the most common reasons for faculty turnover.

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Describe how in the hiring process the Catholic identity of the school is shared with the candidate.

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List the expectations for the faculty regarding the school's Catholic identity. Identify who determines these expectations and assesses whether or not they are met. How is understanding and commitment to the mission measured in the selection process?

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Describe the process used in selecting support staff.

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**CONFIDENTIAL**

The information that follows is for the use of the principal and the Office of Catholic Schools.

Indicate the certification or equivalency of the teaching staff.

Staff	State Certification	No Certification	Other (Specify Below)
Lay			
Religious			
TOTAL			

Indicate the academic preparation of the teaching staff.

	PhD / EdD Degree	MS / MA / M.Ed. Degree	BS / BA Degree	Assoc. Degree	Non-Degreed
TOTAL					

**The School Community: Administration, Faculty and Staff**

This assessment was completed via the following method.

a. A subcommittee comprised of the following individuals.

Name	Role in school community (parent, teacher, student.)

b. The assessment is a compilation of \_\_\_\_\_ surveys distributed to: (indicate number in each category)

\_\_\_\_\_administration    \_\_\_\_\_faculty    \_\_\_\_\_students    \_\_\_\_\_board members  
\_\_\_\_\_parents            \_\_\_\_\_other: \_\_\_\_\_

c. Other methods used to determine assessment ratings:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Report completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Committee: \_\_\_\_\_

## **FOCUS FOR PLANNING**

### **The School Community: Administration, Faculty and Staff**

#### **Strengths**

The information gathered in this section identifies the following strengths relative to administration, faculty and staff.

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#### **Questions and Issues: Respond to those areas pertinent for planning.**

List recommendations for continued growth of the school relative to the administration, faculty and staff.

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